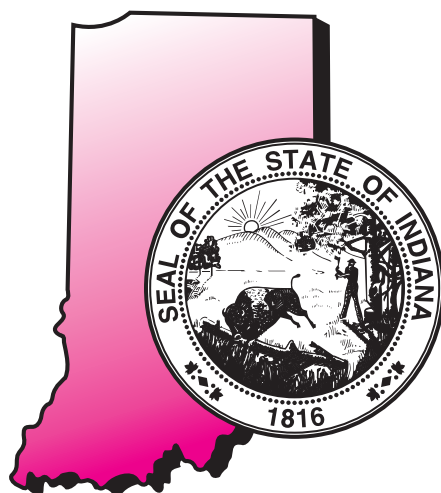


***ISTEP+* Fall 2007**

Indiana Statewide Testing for Educational Progress

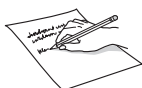
English/Language Arts • Mathematics
Grade 3



Indiana Department of Education

Web Version

Use only a Number 2 pencil to answer the questions in this book. Answers written in pen CANNOT be scored.



Whenever you see this picture, you will be doing a writing activity. Your writing will be scored on how clearly you write and how well you get your ideas across. Your writing will not be scored on your personal opinions. Be sure to check your writing for correct grammar, spelling, punctuation, and capitalization.

NOTE: Only your writing on the lined pages in this book will be scored.

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Test 3: English/Language Arts

Fun Times

Read the information in the box. Then do the writing activity.

There are some things like drawing, reading, or playing sports that are fun to do. What is something you enjoy doing that is fun? When and where do you enjoy doing this? Why is this fun for you?

Write a story about something you enjoy doing. Tell why this is fun for you.

Pre-Writing Activity

- Use the boxes on the next page to help you plan your story.
- Be sure your story has a beginning, a middle, and an end.
- Be sure to include details in your story to make it interesting.
- Here are some questions to help you think about your story:
 - ✓ What do you enjoy doing?
 - ✓ When do you enjoy doing this?
 - ✓ Where do you enjoy doing this?
 - ✓ Why is this fun for you?
- If you need more paper to plan your writing, ask your teacher.

Go On



Plan your writing.

Beginning of My Story

Middle of My Story

End of My Story

Go On



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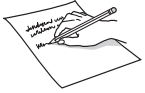
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[illegible]

Test 3

DO NOT WRITE HERE

DO NOT WRITE HERE

Go On



Now check your writing using this Editing Checklist.

Editing Checklist

- 1 Have you started each sentence with a capital letter?
- 2 Have you capitalized names of people and places?
- 3 Have you ended each sentence with the correct punctuation mark?
- 4 Have you spelled all words correctly?
- 5 Does the subject of your sentence agree with the action word (verb)?

Examples: Tom plays at the park.

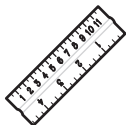
They play at the park.

- 6 Have you written complete sentences?

STOP! STOP! STOP! STOP! STOP!



Use only a Number 2 pencil to answer the questions in this book. Answers written in pen CANNOT be scored.



If you see this symbol, use your ruler to solve the problem.



If you see this symbol, use your punchout shapes to solve the problem.



If you see this symbol, use your punchout coins to solve the problem.

Test 6: Mathematics

Since you may receive partial credit for many of the problems, it is important to show ALL work in the spaces provided in this book. When you see the words **Show All Work**, be sure to

- show all the steps needed to solve the problem
- make your handwriting clear and easy to read
- write the answer on the answer line

1 Look at the list of numbers below.

31, 22, 67, 61, 54

Which number in the list is the GREATEST?

Answer _____

Which number in the list is the LEAST?

Answer _____

On the line below, order the numbers in the list from LEAST to GREATEST.

Answer _____, _____, _____, _____, _____

2 William has the money shown below.



He wants to buy the videos shown below at a yard sale with his money.



\$2



\$2



\$1

What is the GREATEST number of videos William can buy with his money?

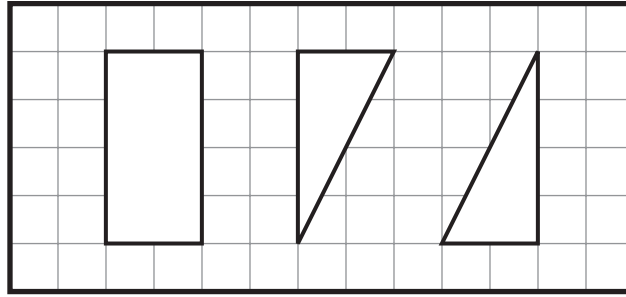
Answer _____ videos

How many MORE \$1 bills does William need to buy all 3 videos?

Show All Work

Answer _____ \$1 bills

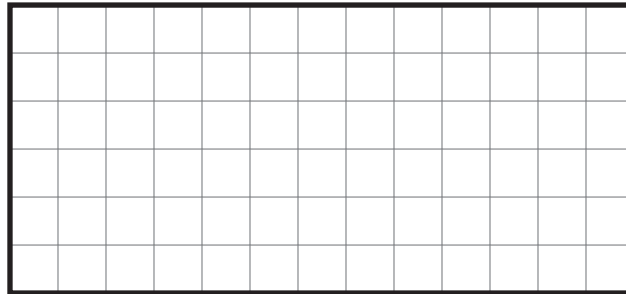
- 3 Kara cut a square into the 3 shapes shown on the grid below.



On the line below, write the names of the shapes Kara made.

Answer _____

On the grid below, draw a picture of the square Kara used to make the shapes.



- 4 Jason is doing his math homework. He finishes one math problem every ten minutes. Use this information to complete the table below.

Math Homework

Time (in minutes)	Number of Problems
10	1
20	2
30	3
40	
50	

How many minutes will Jason take to finish 10 math problems?

Answer _____ minutes

On the lines below, use words and numbers to EXPLAIN how you found the number of minutes Jason will take to finish 10 math problems.

- 5 Teri had the set of flower pots shown below.



Teri gave $\frac{2}{5}$ of the set to a friend and sold the rest of the flower pots for \$8 each.

How much money did Teri earn from the flower pots she sold?

Show All Work

Answer \$ _____

- 6** Sara makes birthday cards. She takes 1 hour to make 5 cards. Tuesday, Sara made 25 cards. Wednesday, she started at 10 A.M. and finished at 2 P.M.

How many cards did Sara make altogether on Tuesday and Wednesday?

Show All Work

Answer _____ cards

7 Look at the number sentence below.

$$23 + 39 = 82$$

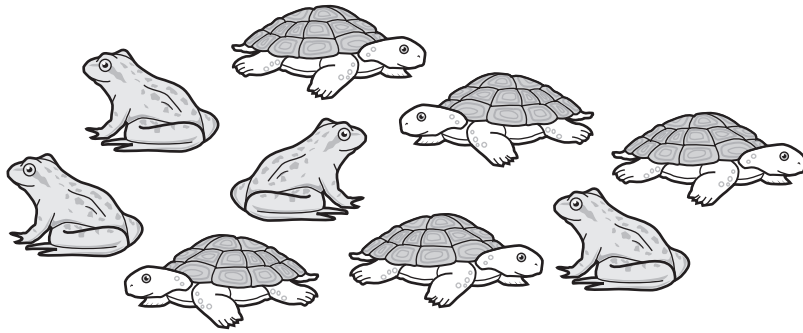
The answer to the number sentence is INCORRECT. On the lines below, explain how an ESTIMATE would show that the answer is INCORRECT.

What is the CORRECT answer to the number sentence?

Show All Work

Answer _____

8 Look at the picture below.



What FRACTION of the animals in the picture are frogs?

Answer _____

What FRACTION of the animals in the picture are turtles?

Answer _____



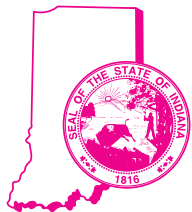
ATTENTION! Please do not leave your punchouts in this book.



STOP! STOP! STOP! STOP! STOP!

Response Book for Grade 3

English/Language Arts • Mathematics



Indiana Department of Education